



# **COURSE EVALUATION REPORT**

| Туре             | Evaluation of implemented SWARM course                           |  |  |  |  |
|------------------|--|--|--|--|--|
| Institution      | University of Nis, Faculty of Civil Engineering and Architecture |  |  |  |  |
| Course title     | Water Resources Management (UVR)                                 |  |  |  |  |
| ECTS             | 5  |  |  |  |  |
| Reporting date   | 20 January 2022  |  |  |  |  |
| Report author(s) | Milan Gocić, Slaviša Trajković, Mladen Milanović                 |  |  |  |  |

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

**University of Nis** 



Strengthening of master curricula in water resources management for the Western Balkans HEIs and stakeholders

Project number: 597888-EPP-1-2018-1-RS-EPPKA2-CBHE-JP



## **SWARM COURSE DESCRIPTION**

## with special reference to learning outcomes

## Course description:

Mastering basic knowledge in the field of water management and water management planning. Introduction to water legislation in our country and in Europe.

By implementing the program, students can gain basic knowledge about water management planning and water use, water protection and water protection, in the present and future, as well as to be able to implement legislation in the field of water.

#### Theoretical classes

- 1. Global indicators of available water, water consumption and water demand. Water regimes, indicators of spatial and temporal unevenness of available and required water resources in the basin.
- 2. Importance of planning in the field of water management
- 3. European Water Framework Directive.
- 4. Water management areas and branches. Water management postulates.
- 5. Water management systems, description and stages of their development. Single-purpose and multi-purpose water management systems. Features of water management systems.
- 6. Defining tasks of planning and management of water management systems. Water management objectives, criteria and constraints.
- 7. Mathematical modelling in water management system tasks
- 8. Basic principles and tasks of application of simulation models in the field of water management planning.
- 9. Simulation models for water management systems
- 10. Systematization of optimization methods for solving tasks of planning and management of water management systems.
- 11. Water management basis, structure and content, information systems within water management systems.
- 12. Socio-economic relations and legal regulations in Water Management.

#### Practical classes

During the semester, students work independently on two seminar papers. One from the field of water management planning, which is based on the selection of optimal solutions in the field of available water resources, water needs, and protection from water in the basin. The second refers to the implementation of legal regulations in our country and in Europe within the framework of planning.

#### Problems encountered during the realization of course

| Please add your comments, if any: |
|-----------------------------------|
|                                   |
|                                   |
|                                   |
|                                   |
|                                   |



## **Evaluation details**

## Results of general evaluation of implemented course

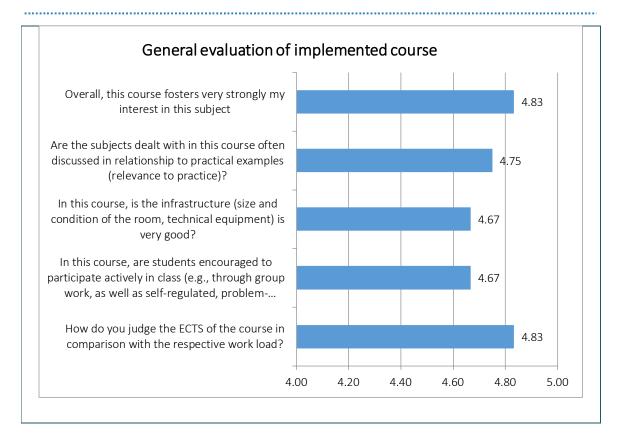
## Description

Students graduated implemented course as strongly agree or agree with the average marks from 4.67 to 4.83. Two answers have the mark 4.83. The average mark for the whole implemented course is 4.75.

## Table/Figure

## General evaluation of implemented course

| Grading  | Strongly      | Agree | Neutral | Disagree | Strongly disagree |
|--|---------------|-------|---------|----------|-------------------|
| How do you judge the ECTS of the course in comparison with the respective work load?   | agree<br>83.3 | 16.7  | 0.0     | 0.0      | 0.0               |
| In this course, are students encouraged to participate actively in class (e.g., through group work, as well as self-regulated, problem-oriented learning)? | 66.7          | 33.3  | 0.0     | 0.0      | 0.0               |
| In this course, is the infrastructure (size and condition of the room, technical equipment) is very good?  | 66.7          | 33.3  | 0.0     | 0.0      | 0.0               |
| Are the subjects dealt with in this course often discussed in relationship to practical examples (relevance to practice)?                                  | 75.0          | 25.0  | 0.0     | 0.0      | 0.0               |
| Overall, this course fosters very strongly my interest in this subject   | 83.3          | 16.7  | 0.0     | 0.0      | 0.0               |



## Results of evaluation of teaching staff

#### Description

Students graduated teaching staff with the average marks from 4.67 to 4.92. It should be highlighted that making complex theory understandable has the greates mark i.e. 4.92. The average mark for the whole teaching staff is 4.79.

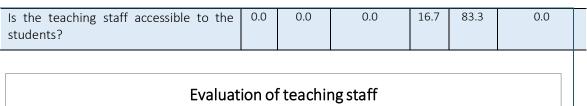
## Table/Figure

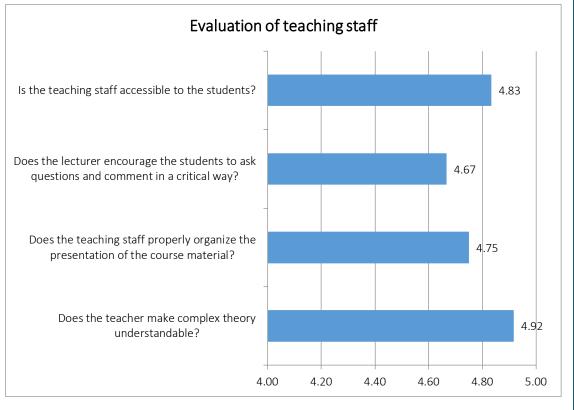
in a critical way?

#### Grading Slightly Moderate Yes Very I do not know/ much I don't answer 8.3 Does the teacher make complex theory 0.0 0.0 91.7 0.0 understandable? 0.0 0.0 25.0 75.0 0.0 0.0 Does the teaching staff properly organize the presentation of the course material? 33.3 Does the lecturer encourage 0.0 0.0 0.0 66.7 0.0 students to ask questions and comment

Evaluation of teaching staff



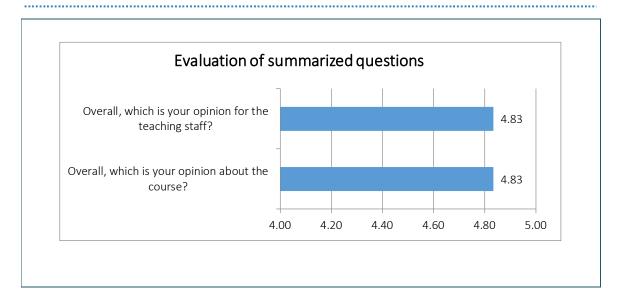




## Results of evaluation of summarized questions

| Description   |     |             |          |      |              |  |  |
|---|-----|-------------|----------|------|--------------|--|--|
| Overall opinion of the course and teaching staff has the same mark i.e. 4.83. |     |             |          |      |              |  |  |
| Table/Figure  |     |             |          |      |              |  |  |
| Evaluation of summarized questions  |     |             |          |      |              |  |  |
| Grading   | Bad | Not<br>good | Moderate | Good | Very<br>good | I do not<br>know/<br>I don't<br>answer |  |
| Overall, which is your opinion about the course?                              | 0.0 | 0.0         | 0.0      | 16.7 | 83.3         | 0.0                                    |  |
| Overall, which is your opinion for the teaching staff?                        | 0.0 | 0.0         | 0.0      | 16.7 | 83.3         | 0.0                                    |  |





## Additional comments

What I especially like about the course?

| Please add your comments, if any: |  |  |
|-----------------------------------|--|--|
|                                   |  |  |
|                                   |  |  |
|                                   |  |  |
|                                   |  |  |

What could be improved in the course?

Please add your comments, if any:

Comments regarding the questions/the evaluation

Please add your comments, if any:



| Please indicate your suggestions for further improvement: |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
|   |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |